R277. Education, Administration.

R277-436. Gang Prevention and Intervention Programs in the Schools.

R277-436-1. Definitions.

- A. "Student at risk" means any student who because of his individual needs requires some kind of uniquely designed intervention in order to achieve literacy, graduate and be prepared for transition from school to post-school options.
  - B. "Board" means the Utah State Board of Education.
- C. "Gang" (as defined in this rule) means a group of three or more people who form an allegiance and engage in a range of antisocial behaviors that may include violent or unlawful activity or both. These groups may have a name, turf, colors, symbols, or distinct dress, or any combination of the preceding characteristics.
- D. "Gang prevention" means instructional and support strategies, activities, programs, or curricula designed and implemented to provide successful experiences for youth and families. These components shall promote cultural and social competence, self-management skills, citizenship, preparation for life skills, academic achievement, literacy, and interpersonal relationship skills required for school completion and full participation in society.
- E. "Gang intervention" means specially designed services required by an individual student experiencing difficulty in cultural and social competence, self-management skills, citizenship, preparation for life skills, academic achievement, literacy, and interpersonal relationships within or outside of the school which may impact the individual's susceptibility to gang membership or gang-like activities or both.
- F. "Gang Prevention and Intervention Program:" means specifically designed projects and activities to help at-risk students stay in school and enhance their cultural and social competence, self-management skills, citizenship, preparation for life skills, academic achievement, literacy, and interpersonal relationship skills required for school completion and full participation in society.
- G. "In kind services" means those materials, staff and equipment which are required to develop and implement gang prevention and intervention services, strategies, activities, programs, and curricula with individual students, families, or both. In kind services do not include office space and related office support.
- H. "Superintendent" means the State Superintendent of Public Instruction.
  - I. "USOE" means the Utah State Office of Education.

## R277-436-2. Authority and Purpose.

A. This rule is authorized by Utah Constitution Article X, Section 3 which vests general control and authority over public education in the Board, by Section 53A-17a-166(1) (b) which appropriates funds to be used for Gang Prevention and Intervention Programs in the schools, and Section 53A-1-401(3) which allows the Board to adopt rules in accordance with its responsibilities.

B. The purpose of this rule is to establish standards and procedures for distributing funding for gang prevention and intervention programs in public schools.

## R277-436-3. Application, Distribution of Funds, and Administrative Support.

- A. Awards shall be made to individual schools and funds allocated to charter schools or to school districts to distribute to designated schools.
- B. School districts may submit a single district-wide proposal for one or more schools within the district. The proposal shall:
- (1) provide for distribution of funds to individual schools; and
- (2) provide explanations of prevention and intervention activities and strategies planned for individual schools.
  - C. Charter schools may submit independent or joint proposals.
- D. School districts or charter schools or charter consortia may utilize up to ten percent of their funding under the rule for the following specific purposes:
  - (1) administrative oversight;
- (2) professional development for licensed and non-licensed employees who work directly in gang prevention/intervention activities; and
  - (3) professional and technical services.
  - E. Proposals/applications shall be provided by the USOE.
  - F. Awards per school shall be based on funds available.
- G. Priority shall be given to applications reflecting interagency and intra-agency collaboration.
  - H. Proposals receiving funding shall be notified by July 1.
- I. Schools or joint school applications that were funded and complied with all requirements of law and rule may reapply in subsequent years using an abbreviated proposal form provided by the USOE.
- J. The USOE may retain up to five percent of the annual legislative appropriation for the following specific purposes:
  - (1) an amount not to exceed 2.5 percent for:
  - (a) site visits; and
- (b) professional development, as determined and guided by the  ${\tt USOE.}$ 
  - (2) an amount not to exceed 2.5 percent for:
  - (a) administrative oversight; and
  - (b) statewide coordination training.

## R277-436-4. Evaluation and Reports.

- A. School districts and charter schools or consortia shall provide the USOE with a year-end evaluation report by June 30 for the previous fiscal year.
  - B. The year-end report shall include:
  - (1) an expenditure report;
  - (2) a narrative description of all activities funded;
  - (3) copies of any and all products developed;
- (4) effectiveness report detailing evidence of individual and overall program impact on gang and gang-related activities and

involvement; and

- (5) other information or data as required by the USOE.
- C. The USOE may require additional evaluation or audit procedures from the grant recipient to demonstrate use of funds consistent with the law and Board rules.

## R277-436-5. Waivers.

The Superintendent may grant a written request for a waiver of a requirement or deadline which a district or school finds unduly restrictive.

KEY: public schools, disciplinary problems, students at risk,
gangs

Date of Enactment or Last Substantive Amendment: August 8, 2011 Notice of Continuation: June 2, 2008

Authorizing, and Implemented or Interpreted Law: Art X Sec 3; 53A-17a-166(1)(b); 53A-1-401(3)